Then
\countcommas\{*1\}
makes the value of \count1 be the number of commas in \#1.

The \endd trick is used to handle "hidden" commas, but the * trick isn't needed, since we don't care what lem does to *1.
(d) If we do \countcommas\{\#1\}, then \ifpos1 will tell us whether \#1 contains at least one comma. But it is preferable to use the following scheme, which doesn't involve any counters, and which stops as soon as the first comma is found:

```
\def\cm#1,#2{\ismarker{#2}
            \if T\ans{\gdef\nextcm{}}
    \else{\gdef\Hascomma{T}
            \gdef\nextcm##1 \marker{}}
    \nextcm}
\def\hascomma*1{\gdef\Hascomma{F}
                    \cm#1, \marker}
```

(e) Suppose we want to perform the operation in part (b) on some input of the form

$$
\left\langle\text { string }_{1}\right\rangle \backslash \backslash\left(\text { string }_{2}\right\rangle \backslash \backslash . . . \backslash \backslash\left(\text { string }_{n}\right\rangle
$$

where the separator is the control sequence $\ 1$ (which is never used in isolation, and is initially defined by $\backslash d e f \backslash \backslash\})$. We could use exactly the same scheme, replacing \def \op\#1,\#2\endd by \def \op\#1\\\#2\endd. But we can also take advantage of the fact that the separator is a control sequence to obtain a definition that is both more elegant and more efficient:

> \def $\backslash o p \# 1 \backslash \backslash\{A \backslash k i l l \# 1 z \backslash \backslash\}$
> \def \operate"1\{\def\\\{\\op*\}
> \op*\#1\def\op\{\kill\}\\

The \def $\backslash o p\}$ needs to be replaced by \gdof \op\{\} if lop puts things inside braces; in this case, the original definition of lop should be made part of the definition of \operate.
(1) There might appear to be possible confusion if some
(stringi) contains 11 within a group $\{. . .11 . .$.$\} .$ In AMS-TEX this occurs only in constructions like

$$
\{\backslash a l i g n . . . \backslash . . . \backslash \text { andelign\} }
$$

where $\backslash I$ is temporarily re-defined anyway.

## V. Searehing For Strings

TEX's method of determining where an argument in a definition ends has the following peculiar fear ture. Suppose we define

$$
\text { \def\cs\#1ab*2\{...\} }
$$

Then the first argument is the smallest (possibly empty) token or group that is followed by a, not the amallest group that is followed by $\mathbf{a b}$. So the input
les xayabe
gives the error message
! Use of les does not match its definition.
So if we want to know whether ab occurs in some string we can't simply replace the comma by ab in the method of part IV(d), because an a might occur alone. Instead we have to do something like the following:

```
\def\isb#1{\compare*b{*1}}
\def\finda*1e*2*3\ondd{\ismarker{*2}
    \if T\ans{\gdef\nextfinda{}}
    \else{\isb{*2}
            \if T\ans{\gdef\Hasab{T}
                                    \gdef\nextfinda{}}
            \else{\gdef\nextfinda
                                    {\finda*2*3\endd}}}
    \nextfinda}
\def\hasab#1{\gdef\Hasab{F}
            \finds*1a\marker\endd}
```

                                    Problerns
    The first formatting problems posed in this column come from the videotaped TEXarcans Class taught by Don Knuth last March. Solutions will be presented in the next issue. Readers with working TEX systems are encouraged to attempt solutions to these problems, in order to better appreciate the problems and their solutions.

Lynne A. Price
Problem no. 1: Type:
Tvekip 12pt

|vskip 2pt
\noindent Architecture Critic
To get:
-Allan Temko
Architecture Critic

## Problem no. 2:

Type:
\fancy Senator and Mrs. \Stanford had resorved to theaselves control of the University's affairs during their lifetimes, including the parceling out of "'all the money that could be wisely used." Mrs. \Stenford had ramained in her husband's shadow---on opening day she could not bring herself to deliver the short speech she had written out. But following the death of the semator she, at age 65, took on full responsibility for the Univeraity with unsuspected strength.

To get:
Cenator and Mrs. Stanford had reserved to D themselves control of the University's affairs during their lifetimes, including the parceling out of "all the money that could be wisely used." Mrs. Stanford had remained in her husband's shadow-on opening day she could not bring herself to deliver the short speech she had written out. But following the death of the Senator she, at age 65 , took on full responsibility for the University with unsuspected strength.

## Problem no. 3:

## Type:

Vhsize 25em
\noindent This is a case where the nane and address fit in nicely with the revier. \signed\{A. Reviewer\}\{Ann Arbor, Mich.\}
\vskip 8pt
\noindent But sometimes an extra line must be added.\aigned\{M. Bourbali\}\{Paris\}
To get:
This is a case where the name and address fit in nicely with the review. A. Reviewer (Ann Arbor, Mich.)

But sometimes an extra line must be added.

Problem no. 4:
Type:
\point 00
|point 12
|point 21
\point 55
\point -1 -1
To get:

$$
\bullet(.5,5)
$$

Problem no. 5:
Type:
पhasize 20em
End of a paragraph.\par
\rightjustifythefollowing
This is the first line
$\{\backslash i t$ This is the second line.\}
\{\sl The third.\}
\{ bf The last.\}
lendrightjustify
Beginning of another paragraph.
To get:
End of a paragraph.
This is the first line. This is the second line. The third. The lart.
Beginning of another paragraph.

$$
\begin{array}{ll}
\bullet(1,2) & \\
\bullet(0,0) \\
\bullet(-1,-1)
\end{array}
$$

Problem no. 6:
Type:
How do you do this?
stlineskip 2pt
lbaselineskip 1.3ex
|veenter\{\halignt $\backslash h i l i l$ \hfil\er
\linedown\{Look at this \{strange\} pile.\}\}\}\qquad

\lineup\{And at this \{stranger\} one.\}\}\}\$\$
To get:
How do you do this?


